

# 2008-2009 SES EVALUATION REPORT

## DEMOGRAPHIC DATA

**PROVIDER NAME:** Central Indiana Education Service Center

**DISTRICTS SERVED:** MSD Decatur Twp., MSD Franklin Twp., Indianapolis Public Schools, MSD Lawrence Twp., MSD Perry Twp., MSD Pike Twp., MSD Wayne Twp.

**# OF STUDENTS SERVED\*:** 372 (English/Language Arts); 353 (Math)

\*DEFINED AS ATTENDING AT LEAST ONE SES SESSION

## 2008-2009 EVALUATION GRADES (see report below for details)

**CUSTOMER SATISFACTION:** A-

(How satisfied are districts, schools, and parents with the services that the provider offered)?

**SERVICE DELIVERY:** A-

(How well did the provider implement services, and to what extent did the provider implement its program with fidelity to its originally approved application)?

**ACADEMIC EFFECTIVENESS:** B-

(Is the provider increasing the academic achievement of the students it served)?

## CUSTOMER SATISFACTION

### PARENT REPORT

% of parents reporting:	42%
Overall score:	3.6 out of 4.0

### DISTRICT REPORT

% of districts served reporting:	86%
Overall score:	4.0 out of 4.0

### PRINCIPAL REPORT

% of principals reporting:	30%
Overall Score:	3.0 out of 4.0

**CUSTOMER SATISFACTION GRADE:** A-

## SERVICE DELIVERY

### PARENT REPORT

% of parents reporting:	42%
Overall score:	3.5 out of 4.0

### DISTRICT REPORT:

% of districts reporting:	86%
Overall score:	100%

### PRINCIPAL REPORT:

% of principals reporting:	30%
Overall score:	3.2 out of 4.0

<b>ONSITE MONITORING/COMPLIANCE:</b>	4.0 out of 4.0
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Go to (<http://mustang.doe.in.gov/dg/ses/Evaluations-onsite-0809.cfm>) to view the Onsite Monitoring Report from 2008-2009

<b>SERVICE DELIVERY GRADE:</b>	<b>A-</b>
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## ACADEMIC EFFECTIVENESS

<b>COMPLETION RATE:</b>	11% (English/Language Arts) 12% (Math)
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<b>TYPE OF ASSESSMENT USED BY PROVIDER:</b>	Reading First/IN Standards
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<b>% OF STUDENTS SHOWING GAINS ON PROVIDER ASSESSMENT:</b>	99.6% (English/Language Arts) 99.8% (Math)
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<b>% OF STUDENTS WHO ATTENDED 80% OR MORE SESSIONS:</b> (Based on # attending 80% / # served who attended at least one session)	67% (English/Language Arts) 69% (Math)
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**ISTEP+ DATA (included in academic effectiveness grade):**

**SES STUDENTS ONLY: ISTEP+ RESULTS**

Category	CIESC (E/LA)	All SES Students Statewide (E/LA)*	CIESC (Math)	All SES Students Statewide (Math)*
# of students	120	2869	121	2823
% showing improvement on ISTEP+**	56%	50%	53%	49%

\*Includes all students participating in SES who completed 80% of their sessions and have ISTEP+ scores for both years.

\*\*Improvement on ISTEP+ is defined as, for students who did not pass ISTEP+ in Fall 2008, getting closer to the ISTEP+ spring 2009 cut score, and for students passing ISTEP+ in Fall 2008, getting further away from the ISTEP+ spring 2009 cut score.

**SES AND NON-SES STUDENTS MATCHED: ISTEP+ RESULTS**

ENGLISH/LANGUAGE ARTS				
	# Matched	% Matched	% showing improvement	change in passing %*
SES	113	94%	57%	3.6%
Not SES			54%	2.7%

MATHEMATICS				
	# Matched	% Matched	% showing improvement	change in passing %*
SES	113	93%	53%	2.7%
Not SES			46%	-6.2%

\*Change in passing percentage compares the two groups passing percentages from Fall 2008 to Spring 2009

Note that information provided in the ISTEP+ analysis represents descriptive statistics only (averages and percentages).

**ACADEMIC EFFECTIVENESS GRADE:**

**B-**

**OVERALL GRADE: B**